

Instructional Leadership
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Bloom's Taxonomy



Knowledge

Remembering and recalling

identify, list, label, name, recall,
define, locate, recognize, match,
reproduce, select

*The student will list the six levels
of Bloom's Taxonomy of Learning
Objectives in ascending order.*



Comprehension

Translating and interpreting

explain, relate, generalize, predict,
summarize, paraphrase, restate,
convert, demonstrate

*The student will explain Bloom's
Taxonomy of Learning Objectives
in his or her own words.*



Application

Using in a new situation

solve, choose, interpret, make,
put together, change, apply,
produce, translate, construct

The student will construct six learning objectives, one from each level of Bloom's Taxonomy of Learning Objectives.



Analysis

Breaking into parts

analyze, compare, categorize,
take apart, differentiate, examine,
subdivide, distinguish, contrast

The student will distinguish which level of Bloom's Taxonomy of Learning Objectives is implied in a list of ten learning objectives.



Synthesis

Putting parts together

invent, create, combine,
hypothesize, plan, originate, add
to, imagine, forecast

*The student will create a lesson
plan in which Bloom's Taxonomy
of Learning Objectives are taught.*



Evaluation

Judging and valuing

assess, recommend, critique,
evaluate, criticize, weigh, value

*The student will critique a
classroom teacher's questioning
behavior for critical thinking
elements.*



Bloom's Taxonomy

evaluation
synthesis
analysis
application
comprehension
knowledge

References

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<http://www.eddept.wa.edu.au/gifttal/>

[EAGER/Bloom%27s%20Dara%20Wakefield.html](http://www.eddept.wa.edu.au/gifttal/EAGER/Bloom%27s%20Dara%20Wakefield.html)